

PPSCN Safe Community Accreditation

Additional information related to presenting your application

Accreditation is based on the PPSCN Safe Communities model and is recognised by WHO and worldwide as an effective and acceptable intervention to improve community safety. In May 2018 following a PPSCN accreditation review, and feedback from New Zealand communities, SCFNZ and Pan Pacific partners decided to update the Accreditation process. Applications will now be written in four parts. This does not replace the six criteria but is designed to demonstrate the inter-related nature of the criteria. It will also eliminate the need to repeat information under different headings. The information listed below may help you in shaping your application.

PPSCN Safe Community Model	Application Parts			
	Collaborative Governance	Priority Setting	Effective Strategies	Shared Learnings
1. Leadership & Collaboration: Demonstration of leadership by coalition or group focused on improving community safety.	✓	✓	✓	✓
2. Programme Reach: The range and reach of community safety programmes operating throughout your community/region, including an indication of the extent to which they are based on proven or promising intervention strategies.			✓	✓
3. Targeted Interventions: Demonstration of programmes that target and promote safety for high risk/vulnerable groups and environments.		✓	✓	✓
4. Data Analysis & Strategic Alignment: Analysis of available safety (injury, violence, crime and perception) data for your community/region and how they align with established national/state/regional priorities and action plans.		✓		
5. Evaluation: Outline of expected impacts and how they are being measured or evaluated.	✓	✓	✓	✓
6. Communication & Networking: Demonstration of community engagement with relevant sectors of your community/region and ongoing participation in local, national and Pan Pacific Safe Communities networks is required.	✓	✓	✓	✓



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Collaborative Governance

Governance – describe the type of governance group. Prepare short summary on role/commitment of each Safe Community partner. And/or list the members including their roles within the group, and their positions within their own agencies. Indicate how long your group has been operating, and how often it meets.

- **Founding Documents** - Describe high level MOU or attach letters of support from key agencies/individuals to your application. Of particular relevance is how being accredited as a Safe Community will further improve partnerships and collaborations within your community.
- **Structure and Functions** – describe the structure of your Safe Community (include a diagram)
- **Coordination** – Describe your Safe Community coordination employment (relevant documentation such as job descriptions, and conditions of employment, can demonstrate this). If there is no coordinator, how will the key functions be managed?
- **Working/Steering groups** – If your Safe Community has a steering group (separate from governance) and/or working groups, set out their structures and functions, and how they report to/link with the governance group.
- **Sustainability** - provide evidence of how you will ensure the sustainability of your Safe Community coalition.

Priority Setting

- Overview of community demographics and a brief outline of community description (i.e. history, location, urban, rural, population size and any unique features e.g. geography, changes in population, economic growth/decline).
- Explain the process undertaken undergo with priority setting - attach latest versions of strategic plan
- Strategic and business plans – describe your Safe Community strategy/objectives and attach latest versions of strategic plan or describe the process you will undertake to develop these.
- Analyse and provide an overview of data showing key safety trends. What were the issues you identified and to what extent did analysis of data sources inform your decisions around priorities?
- What data sources did you use and what other influences/factors informed your decisions?
 - ACC
 - Coroner Statistics
 - Fire
 - Health Hospitalisation (DHB, IPRU)
 - Local Surveys
 - NZTA Road Data
 - Police – Crime Data
 - Water Safety
 - Research, submissions.
 - Serious unanticipated events: natural disasters, tragic individual events
 - Consultation stakeholders /partners
 - Community action/demands
 - Availability of resources
 - Media
 - Political direction
- Describe the high risk/vulnerable groups and environments in your community.
 - How were these groups identified? - High risk/vulnerable groups need to be specific and focused target groups within priority areas.
 - What information/data/trends support these high risk/vulnerable groups?



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Effective Strategies

- Looking broadly across the community, use the templates (provided) to describe the :
 - range and reach of community safety programmes and activities, that reflects the current resourcing in your community and
 - range and mix of intervention modes.
 - This is a stock-take and you are not restricted to the sector headings in the template. Use whatever sector headings best describe your community programmes and activities.
- Describe the targeted programmes/initiatives that are focused on your identified high risk/vulnerable groups and environments?
 - How are your priorities aligned with established national/state/regional/local priorities?
 - Explain how these programmes/initiatives that are currently being delivered in your community based on the latest evidence available concerning their impact and effectiveness?
- Provide data, media releases, web-based resources, etc and a minimum of five case studies, that demonstrate you have programmes that are addressing the needs for your high-risk groups and environments. It is important that you demonstrate how you engage with these groups and the extent to which they are community-led and/or place-based initiatives.

Shared Learnings

- Community engagement –show how your Safe Community interacts, with the community to investigate, implement, evaluate and continually improve processes related to injury prevention and safety promotion
- Describe the communication modes that you utilise including web-based, network, event-based and other forms. List your internet links/resources.
- Describe your efforts to date to share your experiences,
 - explaining the relationship and interaction with local/regional networks
 - with safe communities at the international levels
 - It is advised that you maintain a calendar of injury prevention/community safety promotion events that you have organised and/or meetings or conference that you have attended.
- Explain how you use evaluation to inform strategic and business planning decisions.



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Templates:

Community Safety Effective Strategies				
Programme List	Intervention Mode	Frequency/Duration	Reach	Other information
Injury Prevention	AO, BC,EC,IC	Bi-annual	Neighbourhood	Targeted campaign
Violence/Crime Prevention	AO, SK	Ongoing - monthly	All new parents	
Road Safety				
Reducing Alcohol- related Harm				
Community Connectedness/Resilience				
Emergency Management				

Table Coding							
Reach	Community wide Or Whole population	Neighbourhood Or Sub population ie all youth	Street Or Groups of sub-population i.e Youth at particular high schools	Targeted households Or Individual identified people i.e. at risk youth	Other – please specify		
Intervention mode	AO Raising Awareness Changing attitude	SK Change in Knowledge/Skills	BC Behaviour Change	EC Environment Change	PC Policy Change	IC Intersectorial Collaboration	Other – please specify
Frequency/ Duration	Ongoing			One-off	Other – please specify		
	Annual	Bi-annual	Monthly	Weekly			

Case Study Template

Initiative/Programme Name:		
Issue Addressed:		
Rationale:		
Goal:		
Partners:		
Describe how the programme/initiatives is based on the proven or promising strategies? i.e. linked to national/state/regional strategies and/or have been evaluated through research OR is new/innovate i.e basis for development		
What did you do?	How well did you do?	Is anyone better off? (i.e. Changes in knowledge/attitude, Increase of skills, Safer Behaviours Safer Environments, Policy Change)



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